

## Camden High

1022 Ehrenclou Drive  
Camden, South Carolina 29020

**Grades** 9-12 High School

**Enrollment** 1,033 Students

**Principal** Reggie Dean 803-425-8930

**Superintendent** Herbert M. Berg, Ed.D. 803-432-8416

**Board Chair** Dana A. Morris 803-432-4391

# THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

## ABSOLUTE RATING

EXCELLENT

Absolute Ratings of High Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
8	14	10	4	0

## IMPROVEMENT RATING

GOOD

## ADEQUATE YEARLY PROGRESS

NO

This school met 15 out of 17 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

## SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**PERFORMANCE TRENDS OVER 4-YEAR PERIOD**

Year	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2003	Excellent	Good	No
2004	Excellent	Excellent	No
2005	Good	Unsatisfactory	No
2006	Excellent	Good	No

**DEFINITIONS OF SCHOOL RATING TERMS**

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

**HIGH SCHOOL ASSESSMENT PROGRAM (HSAP) EXAM PASSAGE RATE: SECOND YEAR STUDENTS**

	Our School			High Schools with Students Like Ours		
Percent	2004	2005	2006	2004	2005	2006
Passed 2 subtests	80.2	74.1	77.1	76.4	73.6	76.3
Passed 1 subtest	11.2	10.4	10.3	13.0	13.5	10.9
Passed no subtests	8.5	15.4	12.6	10.8	12.8	12.8

**HSAP PASSAGE RATE BY SPRING 2006**

	Our School	High Schools with Students Like Ours
Percent	92.1%	89.9%

**ELIGIBILITY FOR LIFE SCHOLARSHIP**

	Our School	High Schools with Students Like Ours
Percent of		
Seniors eligible for LIFE Scholarships at four-year institutions*	17.2	12.3
Seniors who met the SAT/ACT requirement	18.1	13.1
Seniors who met the grade point average	44.1	50.4

\*Using only the SAT/ACT and grade point average requirements

**GRADUATION RATE**

	Our School	High Schools with Students Like Ours
Number of Students	275	235
Number of Diplomas	221	173
Rate	80.4%	75.9%

**Abbreviations for Missing Data**

N/A Not Applicable   N/AV Not Available   N/C Not Collected   N/R Not Reported   I/S Insufficient Sample

**END OF COURSE TESTS**

Percent of students scoring 70 or above on:	Our School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	84.7	82.2
English 1	65.9	63.8
Biology 1/Applied Biology 2	76.6	61.8
Physical Science	50.0	44.1
All Subjects	67.7	62.5

**PERFORMANCE BY STUDENT GROUPS**

	HSAP Passage Rate by Spring 2006		Eligibility for LIFE Scholarship		Graduation Rate		
	n	%	n	%	n	%	Met State Objective
All Students	254	92.1	238	17.2	221	80.4	Yes
<b>Gender</b>							
Male	134	90.3	126	14.3	150	76.0	N/A
Female	120	94.2	112	20.5	125	85.6	N/A
<b>Racial/Ethnic Group</b>							
White	121	98.3	112	30.4	126	84.9	N/A
African American	130	86.9	124	4.0	146	76.0	N/A
Asian/Pacific Islander	1	100.0	1	100.0	1	100.0	N/A
Hispanic	2	50.0	1	100.0	2	100.0	N/A
American Indian/Alaskan	N/A	N/A	0	0.0	N/A	N/A	N/A
<b>Racial/Ethnic Group</b>							
Non disabled	231	96.1	227	18.1	242	86.0	N/A
Disabilities other than speech	23	52.2	11	0.0	33	39.4	N/A
<b>Migrant Status</b>							
Migrant	N/A	N/A	0	0.0	N/A	N/A	N/A
Non-migrant	254	92.1	238	17.2	275	80.4	N/A
<b>English Proficiency</b>							
Limited English Proficient	N/A	N/A	0	0.0	N/A	N/A	N/A
Non-Limited English Proficient	254	92.1	238	17.2	275	80.4	N/A
<b>Socio-Economic Status</b>							
Subsidized meals	107	86.0	121	70.2	121	70.2	N/A
Full-pay meals	147	96.6	149	24.8	154	88.3	N/A

n = number of students on which percentage is calculated

**Abbreviations for Missing Data**

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**HSAP PERFORMANCE BY GROUP**

	<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
<b>English/Language Arts – State Performance Objective = 52.3%</b>									
All Students	215	98.1	13.8	36.9	24.1	25.1	58.1	Yes	Yes
<b>Gender</b>									
Male	116	97.4	11.2	42.1	24.3	22.4	55.1	N/A	N/A
Female	99	99.0	16.7	31.3	24.0	28.1	61.5	N/A	N/A
<b>Racial/Ethnic Group</b>									
White	99	98.0	3.2	22.3	29.8	44.7	80.9	Yes	Yes
African American	112	98.2	22.9	49.5	19.0	8.6	39.0	No	Yes
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	3	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
<b>Disability Status</b>									
Not Disabled	191	98.4	9.9	37.9	25.3	26.9	61.0	N/A	N/A
Disabled	24	95.8	47.6	28.6	14.3	9.5	33.3	I/S	I/S
<b>Migrant Status</b>									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	215	98.1	13.8	36.9	24.1	25.1	58.1	N/A	N/A
<b>English Proficiency</b>									
Limited English Proficient	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	215	98.1	13.8	36.9	24.1	25.1	58.1	N/A	N/A
<b>Socio-Economic Status</b>									
Subsidized meals	116	98.3	22.9	51.4	19.3	6.4	36.7	No	Yes
Full-pay meals	99	98.0	3.2	20.2	29.8	46.8	83.0	N/A	N/A
<b>Mathematics – State Performance Objective = 50.0%</b>									
All Students	215	98.1	14.8	31.0	34.0	20.2	65.0	Yes	Yes
<b>Gender</b>									
Male	116	97.4	12.1	34.6	31.8	21.5	65.4	N/A	N/A
Female	99	99.0	17.7	27.1	36.5	18.8	64.6	N/A	N/A
<b>Racial/Ethnic Group</b>									
White	99	98.0	7.4	19.1	42.6	30.9	80.9	Yes	Yes
African American	112	98.2	21.0	41.0	26.7	11.4	51.4	Yes	Yes
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	3	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
<b>Disability Status</b>									
Not Disabled	191	98.4	11.5	29.7	36.8	22.0	69.8	N/A	N/A
Disabled	24	95.8	42.9	42.9	9.5	4.8	23.8	I/S	I/S
<b>Migrant Status</b>									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	215	98.1	14.8	31.0	34.0	20.2	65.0	N/A	N/A
<b>English Proficiency</b>									
Limited English Proficient	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	215	98.1	14.8	31.0	34.0	20.2	65.0	N/A	N/A
<b>Socio-Economic Status</b>									
Subsidized meals	116	98.3	23.9	45.9	25.7	4.6	45.9	Yes	Yes
Full-pay meals	99	98.0	4.3	13.8	43.6	38.3	87.2	N/A	N/A

**Abbreviations for Missing Data**

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**SCHOOL PROFILE**

	<b>Our School</b>	<b>Change from Last Year</b>	<b>High Schools with Students Like Ours</b>	<b>Median High School</b>
<b>Students (n= 1,033)</b>				
Retention rate	10.8%	Down from 10.9%	6.5%	7.0%
Attendance rate	98.3%	Up from 97.6%	95.4%	95.5%
Eligible for gifted and talented	19.3%	Up from 19.2%	11.3%	7.9%
With disabilities other than speech	10.1%	Down from 12.8%	12.2%	12.3%
Older than usual for grade	13.3%	Up from 10.1%	9.1%	9.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	7.4%	Up from 5.8%	1.0%	1.2%
Enrolled in AP/IB programs	10.7%	Down from 12.3%	10.3%	11.2%
Successful on AP/IB exams	N/A	N/A	N/A	N/A
Eligible for LIFE Scholarship*	17.2%		11.0%	10.2%
Annual dropout rate	2.3%	Down from 2.9%	3.0%	2.8%
Career/technology students in co-curricular organizations	1.1%	Up from 0.7%	4.1%	3.5%
Enrollment in career/technology center courses	265	Down from 279	370	448
Students participating in worked-based experiences	0.7%	Down from 0.9%	30.5%	24.2%
Career/technology students mastering core competencies	76.4%	Up from 69.6%	82.6%	80.0%
Career/technology completers placed	N/A	N/A	98.8%	99.1%

\* Using only SAT/ACT and Grade Point Average requirements.

**Teachers (n= 68)**

Teachers with advanced degrees	63.2%	Up from 60.0%	56.2%	55.5%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	11.5%	N/A	6.9%	9.6%
Teachers with emergency or provisional certificates	18.8%	Up from 13.2%	7.0%	9.9%
Teachers returning from previous year	83.1%	Up from 82.0%	87.8%	86.3%
Teacher attendance rate	95.3%	Up from 95.1%	95.8%	95.3%
Average teacher salary	\$42,413	Down 1.5%	\$44,462	\$42,943
Prof. development days/teacher	10.8 days	Down from 12.3 days	12.3 days	11.2 days

**School**

Principal's years at school	12.0	Up from 11.0	4.0	3.0
Student-teacher ratio in core subjects	25.4 to 1	Up from 24.5 to 1	25.8 to 1	25.7 to 1
Prime instructional time	93.4%	Up from 91.2%	89.4%	89.3%
Dollars spent per pupil*	\$6,195	Up 8.2%	\$6,744	\$6,792
Percent of expenditures for teacher salaries*	58.0%	Up from 54.9%	56.1%	55.3%
Percent of expenditures for instruction*	60.6%		61.0%	61.1%
Opportunities in the arts	Excellent	No change	Excellent	Excellent
Parents attending conferences	99.0%	Up from 97.9%	93.7%	92.8%
SACS accreditation	Yes	No change	Yes	Yes
Character development	Good	Up from Average	Good	Good

\* Prior year audited financial data are reported.

	<b>Our District</b>	<b>State</b>
Classes in low poverty schools not taught by highly qualified teachers	5.3%	6.2%
Classes in high poverty schools not taught by highly qualified teachers	0.0%	10.2%
	<b>State Objective</b>	<b>Met State Objective</b>
Classes not taught by highly qualified teachers in this school	0.0%	No
Student attendance in this school *or greater than last year	94.0%*	Yes

**Abbreviations for Missing Data**

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**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

Camden High School strives to meet the needs of its students and community members. As such, Camden High School will benefit from the Kershaw County School District's facilities equalization plan. According to this plan, \$13 million dollars will be spent at Camden High School on upgrades to existing buildings and additions including a new recreational wellness center, a new performing arts center, and additions to the current cafeteria. These new facilities will allow Camden High School to become the hub of the community as stakeholders take advantage of the many cultural and recreational opportunities available through the performing arts center and wellness center.

Academics remain the priority at Camden High School. The Smaller Learning Communities Grant valued at \$500,000 established the Freshman Academy in 2004-2005. This smaller setting makes the freshman transition better by providing more individualized and personal instruction for ninth graders. The i-CAN initiative is in the third year of implementation. Through this initiative, students in grades nine through eleven have their own laptops for home and instructional use. Teachers utilize technology during classroom instruction and inform parents and students through e-Chalk by posting upcoming events, projects, and school activities on the web.

Camden High School is proud of the many outstanding students who are recognized for their academic accomplishments. For example, 7 students were named Palmetto Fellows, and 1 student received the national President's Volunteer Service Award. Twenty students improved their SAT scores by at least 100 points. Nine students were members of the SAT Gold Honor Court, 21 were members of the Silver Honor Court, and 7 students were members of the Platinum Honor Court. Camden High School had the top two SAT scores in the Kershaw County School District.

Extracurricular activities play a huge role in the life of a Camden High School student. Seven out of the top 10 seniors received Student Athlete of the Year Awards for their outstanding academic and athletic performance, and they were also named South Carolina High School League Scholars. There were 41 students who were named All-Region players, and 2 students won individual state championships in wrestling. Three student athletes signed for athletic scholarships. The JROTC program continues to rank in the top 4% in the nation as an Honor Unit with Distinction Gold Star. JROTC also holds the Bronze Boot, which is a local honor among JROTC programs in the district. Camden High School's band received an Excellent rating at the state concert festival. There were 6 students named to the All-Region band, and 1 student made first chair All-State Band. Camden High School students participated in fundraisers for Kershaw County United Way, Red Cross, and Hurricane Katrina victims. A partnership was formed with Communities in Schools to establish a T.E.A.M. program designed to mentor students and improve their academic performance and attendance.

Camden High School is supported by the School Improvement Council, Academic Booster Club, Camband Club, and Bulldog Club. These support groups enrich the culture of Camden High School by offering academic and extracurricular support.

Reggie Dean, Principal  
Earl Wilson, School Improvement Council Chairman

**EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS**

	Teachers	Students*	Parents*
<b>Number of surveys returned</b>	62	128	66
<b>Percent satisfied with learning environment</b>	87.1%	70.6%	85.7%
<b>Percent satisfied with social and physical environment</b>	93.5%	78.6%	76.9%
<b>Percent satisfied with school-home relations</b>	82.3%	87.3%	82.8%

\*Only eleventh grade students and their parents were included. For schools without grade 11, only the highest grade was included.